

YEAR 3 AUTUMN 2 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

LITERACY

Trips

- Go to the library to explore authors your child may enjoy.

At home you could

- Read the library book and talk about it. Can your child find and use the contents, index, glossary pages?
- Listen to your child read every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters.
- Practise handwriting together.

Websites

<https://home.oxfordowl.co.uk>
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
www.bbc.co.uk/bitesize
www.primaryhomeworkhelp.co.uk

NUMERACY

At home you could

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3.
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number.
- Practise column addition and subtraction using exchanging.
- Write down some numbers and ask your child to put them in order from smallest to biggest.
- Practice writing numbers in words: 19 – nineteen.
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practice finding a fraction of a number using multiplication and division facts- $\frac{1}{4}$ of 24 = 6
- Practise equivalent fractions e.g. $\frac{1}{2} = \frac{2}{4}$
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections

Websites

<https://whiterosemaths.com>
www.nrich.maths.org/early-years
<https://www.bbc.co.uk/bitesize>
<https://classroom.thenational.academy/subjects-by-key-stage>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

We are learning about: **Forces and Magnets**

At home you could

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Visit the library with your child and search for books about forces and magnets.
- Investigate which materials are magnetic in your home.
- Carry out some experiments at home from one of the science websites listed below.

Websites

TOPIC

We are learning about: **Exploring U.K.**

At home you could

- Use a map to identify different cities in the U.K
- Talk about the countries and capitals in the U.K

Websites

<https://wordwall.net/resource/5517905/geography/regions-of-the-uk-year-3-4>

ENGLISH

Key text: The Tunnel By Anthony Browne

Our writing opportunities:

- Character description
- Letter
- Setting description
- Story- alternative
- Persuasive writing

Spelling & Grammar: Know and understand

the term phrase (no verb).

the term clause

what makes a simple sentence.

use terms subject (S), verb (V), and object (O).

Use coordinating conjunctions (FANBOYS) for, and, nor, but, or, yet, so to create compound sentences.

Use prefixes and suffixes.

Geography

Big Question: What are the similarities and the differences between London and Snowdonia?

We are learning about:

- Countries and cities of the United Kingdom
- Rivers and seas in the UK
- Hills and mountains of the UK
- Comparing two regions in the UK
- To use maps and atlases
- To use the eight points of a compass to name the location of counties and cities.
- Identify the physical and human features of a

RE

Big question: What do different people believe about God?

- Explore different religions including Christianity, Judaism, Hinduism and Islam.
- Discuss reasons why some people believe in God and some do not.
- Know some of the artefacts religious people might use when they talk to God or pray.

MATHEMATICS

We are learning to:

- Add and subtract up to three-digit numbers (with and without exchange)
- using column method
- Estimate answers
- Check using inverse
- Select correct operations in word problems
- To multiply and divide by 3, 4 and 8

Exploring the UK



What are the similarities and the differences between London and Snowdonia?

PERSONAL AND SOCIAL SKILLS (PSHE)

Unit: **Celebrating Differences**

We are learning about:

- Families and their differences
- Family conflict and how to manage it (child-centred)
- Witnessing bullying and how to solve it
- Recognising how words can be hurtful
- Giving and receiving

SCIENCE

We are learning about: **Forces and magnets**

- compare how things move on different surfaces.
- understand that some forces need contact between two objects, but magnetic forces can act at a distance.
- observe how magnets attract or repel each other and attract some materials and not others.
- make predictions

ART, COMPUTING AND MUSIC

Art: Timor Class will be learning about Stone Age artwork using chalk and pastels, looking at colour theory and understanding tertiary

Computing: Baffin Class will be learning about data handling and word processing skills

Music: Arctic Class will be learning how to play the xylophone

SPANISH

We are learning about: **About Myself**

Introducing vocabulary to:

- Greet friends and adults
- Counting numbers up to 10
- Say where they live
- Say how old they are

PE

Year 3 will be learning:

Baffin and Timor: Hockey

Arctic: Handball

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.